

Foreword

Dear Educators,

As a Science teacher of thirty years tenure, I have seen a metamorphosis in lesson planning and implementation during my career. Teachers of today can no longer rely on just lecture and note presentations to instruct their students. This is the computer age, and our children are used to receiving information via television, Internet, CDs, handheld games, etc. They expect and deserve no less when they enter our classrooms.

Modern teachers are also challenged to meet the learning needs of an increasingly diverse population. The Federal mandate of the “No Child Left Behind” law holds us all accountable for every child’s continued success. Even though learning styles and abilities vary greatly, we as teachers know one universal truth: all children can learn, and do it best when actively involved in the process. This mandate creates a challenge for every educator in every discipline; to involve our students and excite them about the adventure of learning.

Imagine my delight when I first reviewed the lesson plans of Educaching™, a GPS Based Curriculum for Teachers. Here was a tool that integrates all curriculum areas so that no subject is taught in isolation. Here was a plan that satisfied all curricular objectives at multiple grade levels while actively involving the students in learning. It even made the learning seem like an adventure.

Each lesson in the Educaching™ curriculum guides the teacher, whether beginner or experienced, through the process of using GPS technology. Every lesson plan spells out in detail the objectives covered, the materials needed, and step-by-step procedures to follow. These lessons are varied from beginner, to intermediate, to advanced levels. All children from the most academically gifted to those with learning disabilities will be challenged and excited as they use Math, Science, Language Arts, and technology to solve real life problems.

We all know that U.S. children have become more sedentary. Educaching gets students out of their seats building, exploring, and cooperatively learning. No more does the child have to be an uninterested observer in the educational system. I challenge you as a fellow educator to carefully examine these materials. As a National Board Certified teacher, I can attest that you will be as enthused as I was with this curriculum. GPS technology will light the fire of interest in your children, and in you as it did in me. The curriculum also comes with guidelines for grant writing to secure funds for GPS technology if your school is lacking in resources.

Take the challenge. It’s awesome, I promise you.

Yours in Education,



Kate Ziegler

National Board Certified Science Teacher